



News release
October 16, 2023

Everett Public Schools invests full day on elevating equitable practices

All staff participated in learning day on October 13



Everett, WA— On October 13, a non-student day for the district, Everett Public School employees participated in Learning Improvement Day (LID) sessions on elevating equitable practices. The session topics were centrally developed by our professional learning and diversity, equity, and inclusion departments, and were tightly designed so as to strengthen implementation consistency and common outcomes across the system.

School principals and department directors were responsible for facilitating the day with their respective staff using the common structure and content. They also had the flexibility to adapt much of the processes to best align to their school or department needs and improvement plans.

Segment topics included: a common welcome and message from Dr. Saltzman; defining our "why"; central tenets of culturally responsive education; elevating stakeholder voices; equity action planning; and collaborative reflection. The desired outcomes for the LID include advancing equitable and inclusive practices across the system in all of our roles and responsibilities.

"It was an amazing day throughout the district," stated Superintendent Ian Saltzman. "Each department and school was focused on developing inclusive mindsets and ensuring equity is at the center of their school improvement plans. This continues our equity work and supports our development of systems, structures and plans that result in equitable outcomes for all students."

Kathy Stillwell, principal at Garfield Elementary said, "This was an excellent day of learning and collaboration all through the lens of equity and access. I am grateful for the amazing staff at Garfield supporting each and every Tiger for success!"

The district has one day each year where the entire district focuses on the same topic for a full day of learning. Last year the topic was social-emotional learning.

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For more information:

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